Advisory Committee and State Agency Steering Committee members will be asked to comment on text of various sections of the Water Plan.

For some sections of the report, the advisory bodies will also be asked to indicate if they generally support the policy direction provided in the text. It is understood that some individuals may not be able to offer a specific position without consulting with a Board or some other entity. In those cases, the members are asked to respond in good faith, with the understanding that they may change their position at a future date.

DOCUMENT REVIEW

- INTRODUCTORY TEXT
- Cover-page
- Organization of Water Plan
- Director’s Letter
- Pages 4 & 5 Variability

This section describes variability and describes water balances. It also outlines some of the challenges variability presents. Types of graphs demonstrating concepts in the text are suggested. Thinking about the material on pages 4-5, what would you add, subtract or change?

- Pages 6 & 7 Water Today - Imperative to Act

This section describes the current state and indicates there is an imperative to act. (Note – Climate change is discussed on pages 8-9). Thinking about the material on pages 6-7, what would you add, subtract or change?

- Pages 8 & 9 Climate Change – Increasing Stress on the Water System

This section discusses what has already happened, what is expected to happen and expected impacts to Water. Thinking about the material on pages 8-9, what would you add, subtract or change?
• Pages 10 & 11 Update 2009 – California’s Water Plan

This section describes the “pyramid” framework. It includes a description of how Updates 2005 and 2009 inter-relate. It outlines the Water Plan vision and explains the Water Plan is a Strategic Plan. It also adds the concepts of uncertainty, risks, and sustainability. Thinking about the material on pages 10-11, what would you add, subtract or change?

• Pages 12 & 13 Water Use 2050

This section introduces the Update 2009 scenarios and technical planning framework. It also suggests different graphics. Thinking about the material on pages 12-13, what would you add, subtract or change?

• Pages 14 -17 Resource Management Strategies and Packages

This section outlines the resource management strategies and suggests some graphics. Thinking about the material on pages 14-17, what would you add, subtract or change?

• Page 18 CONCLUSION

Thinking about the material on page 18, what would you add, subtract or change?

• Page 19 RECOMMENDATIONS

1.

2.
• Page 20 Strategic Plan VISION

*Confirm:* yes/no

• Page 20 Strategic Plan GOALS

1.

2.

3.

4.

5.

6.

7.

• Page 21 Strategic Plan MISSION

*Confirm:* yes/no

• Page 21 GUIDING PRINCIPLES

*Confirm:* yes/no
Mini Assessment
Direction from AC

*Water Plan 2009 should consider:*

- **NEAR TERM (18 month to 5 year)** Plan of Action consistent with initiatives by the Governor. Many believed this should be the top priority for Update 2009. Long term is important – short term essential.

- MUST explain the need for actions to survive climate change, species collapse, the Delta, etc.

- EVERYTHING should be on the table — conveyance, storage, conservation {Note — this does not mean endorsement}

- **WATER QUALITY** — Direct relevance to supply — for all beneficial uses

- **RECYCLED WATER** (two parts, as relating to waste v. supply AND as relating to how this is considered in the conservation equation)

- **LAND USE** — all aspects, including implications for flood, supply, quality, etc. This is a rural and urban issue.

- **20% REDUCTION** (spell out)

- Water Plan as the State’s INVESTMENT STRATEGY:
  
  Emphasize the purpose of the Water Plan is to identify where the State should invest — not just money but also policy attention

- **CONTENT RELEVANCE:**
  
  Tighter review of articles published in Volume 4 Reference Guide

OTHER

- Thinking about the HIGHLIGHTS, the purpose of the document, and previous direction from the AC, does anything need to be added?

OTHER

- Thinking about the Director’s Message on page 3, do you have any specific messages you hope to see?